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AUBURN ACADEMY LIBRARY
AUBURN, WASHINGTON



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Foreword

It is the motive of the staff of Auburn Academy to preserve the memories of the work of this school year, and the activities which constitute a part of school life.

Because the education begun in this life will be continued in the next, we want it to be of such a character that it will really fit us for the life of the hereafter. With this aspiration in mind we seek Auburn as an oasis from the corrupting influences in the world. Here we hope to achieve the true object of education: to restore the image of God in the soul.

THE STAFF



Dedication

*Because Auburn Academy has been a green
and fertile spot in the desert where we have
sought wisdom, we fondly dedicate this book
to our beloved*

ALMA MATER



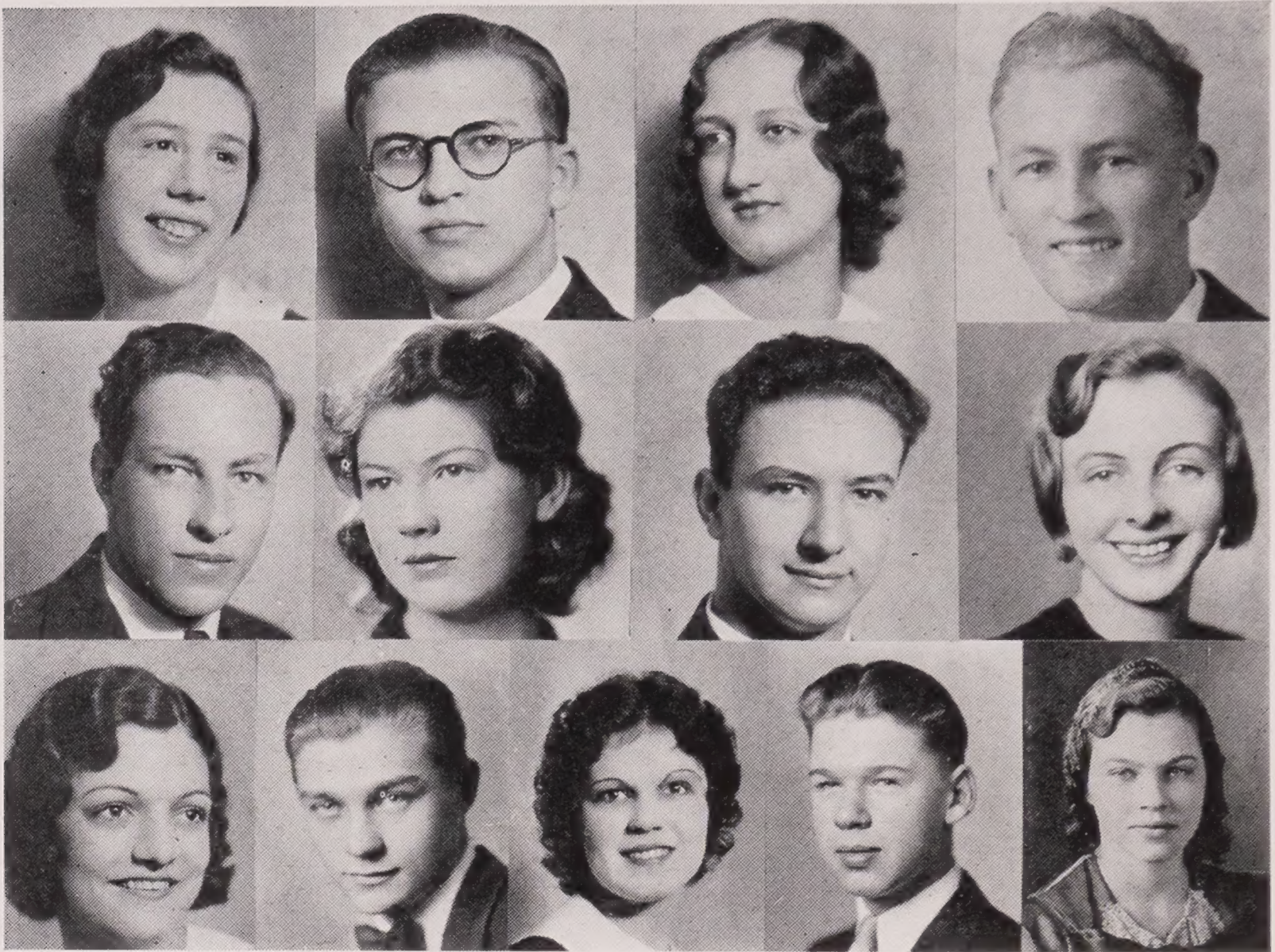
*"We hail
them from
the
Northland"*





*And I shall have some peace there, for peace comes dropping slow,
Dropping from the veils of the morning to where the cricket sings;
There midnight's all a-glimmer, and noon a purple glow,
And evening full of the linnet's wings.*

*I will arise and go now, for always night and day
I hear lake water lapping with low sounds by the shore;
While I stand on the roadway, or on the pavements gray,
I hear it in the deep heart's core.*



Staff 1934

FIRST ROW

Marian Van Dyke, *Literary Editor*; Robert Dexter, *Editor*; Loeldene Tupper, *Associate Editor*; Martin Ross, *Business Manager*.

SECOND ROW

Ralph Whitehouse, *Circulation Manager*; Rhea Wagner, *Assistant Circulation Manager*; Bill McGhee, *Assistant Stenographer*; Alice Vetter, *Stenographer*.

THIRD ROW

Hope Yeaman, *Snap Editor*; Howard Neely, *Assistant Snaps*; Virginia Wolfkill, *Art Editor*; Merritt Wolfkill, *Advertising Manager*; Bernice Miller, *Mailing*.

Mrs. K. A. Aplington, *Financial Advisor*

Mrs. M. E. Powers, *Literary Advisor*

ADMINISTRATION







Academy Board

I. J. WOODMAN

J. Z. HOTTEL

L. E. BIGGS

W. B. SCOTT

L. E. TUPPER

G. R. McNAY



JOHN Z. HOTTEL

University of Maryland, M. A.

Principal, Business Manager

Farm Manager, History

Advancement

JOHN Z. HOTTEL

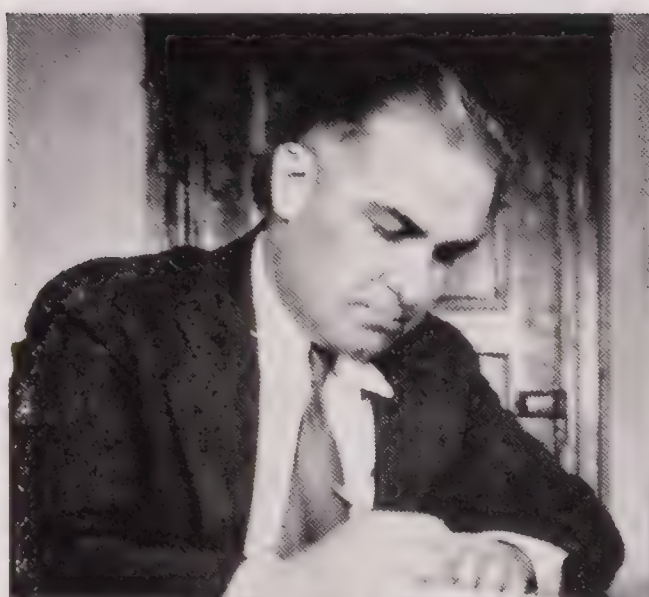
Auburn Academy has completed its sixteenth year of training in behalf of the young people of the Washington Conference. The school has grown through the years until today its spiritual influence and physical plant are second to none in our sisterhood of academies. During the past year, a faithful, sacrificing constituency has made possible the erection of a new barn, and a new water tank. A commodious gymnasium for physical education and recreation has also been provided. The academy woodwork shop has resumed operation after being closed for three years. The Lord has wonderfully blessed in sending us substantial orders, and at present twelve boys are given regular employment. The advancement in industrial education should mean much to the young men of this conference.

We have also realized advancement in scholarship. The all-day session has provided for more supervision and personal study. The Lord tells us to love Him with all our minds as well as with our whole hearts. It is the purpose of Auburn Academy to lead each young person to find and develop his intellectual powers. We shall continue to put forth earnest efforts to develop the mental faculties.

During the special weeks of prayer, many victories were won, and a number of our boys and girls were baptized as a result. The missionary bands have been very active, and considerable literature has been distributed. Voluntary prayer bands and personal work on the part of students have been instrumental in leading classmates to take their stand for right. We are grateful to God for His leadership, and for a year of progress.

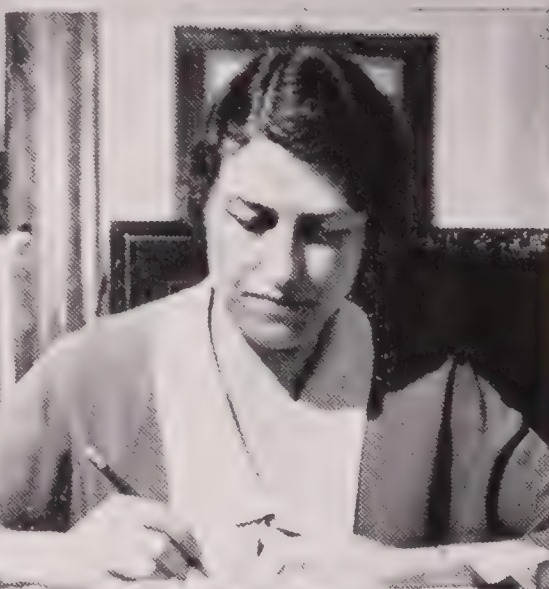
Kenneth A. Aplington

*Preceptor
Spanish
English
Gym*



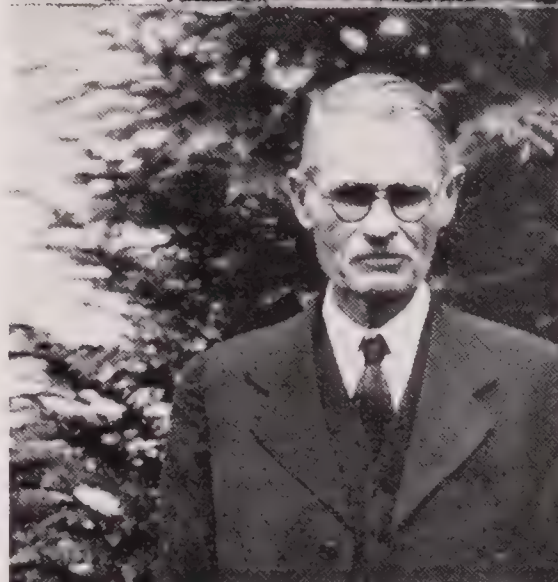
Mrs. Kenneth A. Aplington, B. A.

*Accountant
Registrar
Bookkeeping
Typing*



Mrs. Myron E. Powers, B. A.

*Matron
English*



Myron E. Powers, M. A.

*Bible
Physiology
Woodwork*

Charles A. Wyman

Baking

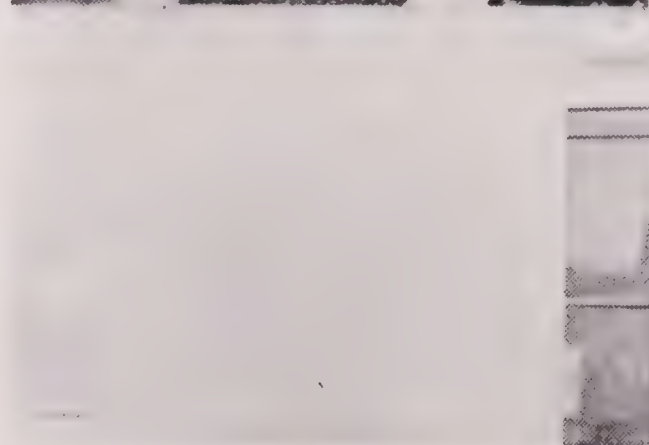


Violet G. Scott, M. A.

*Science
Mathematics
Sewing
Gym*

Doris B. Parkinson, B. A.

*Preceptress
English
Piano
Sightsinging*



Reginald J. DeVice

Woodwork Shop



Adieu

R. S. DEXTER

*That winding road—
Where travellers pass or pause awhile
To win a heart
Has brought our slow unwilling feet
Where we must part—*

*Hail and farewell!
Auburn has loved to walk with you
Thru fleeting days
And now we gladly bring to you
Our meed of praise.*

*Your deeds of love,
And all those kindly acts that crowned
Your efforts here
Shall live forever and for aye
In hearts most dear.*

*We bid adieu—
But tho we part to walk no more
As hand in hand
Know this: Your help has led our feet
Toward life's fair land.*

CLASSES





Class of 1934

MOTTO

Hats off to the past: Coats off to the future

AIM

Advancement

COLORS

Agua Blue, Peach, White

FLOWER

Peach Tea Rose

OFFICERS

MARTIN ROSS, *President*

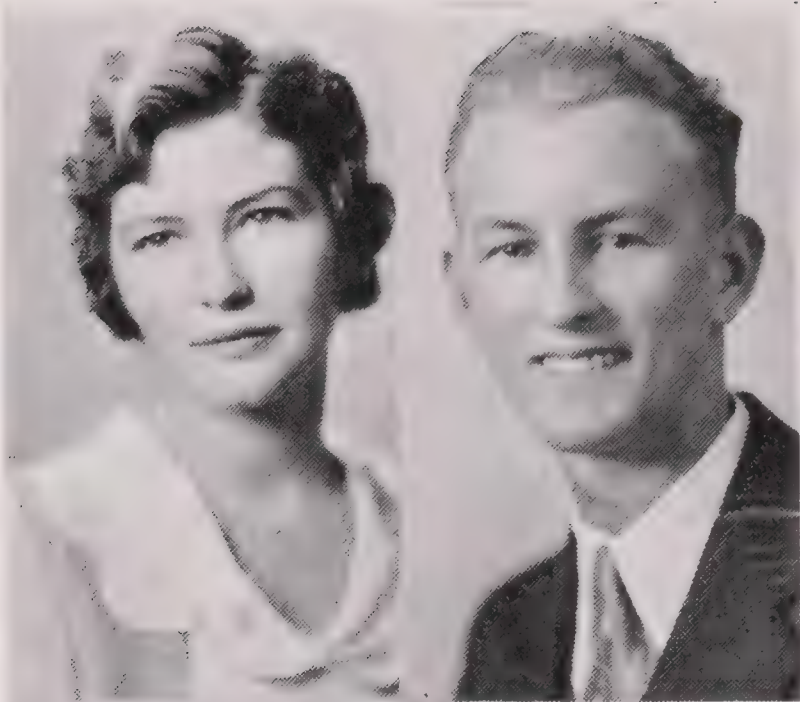
LOU VERNE KNAPP, *Vice-President*

RHEA WAGNER, *Secretary*

VIRGIL HANSON, *Treasurer*

WILLIAM MCGHEE, *Sergeant-at-arms*

MRS. K. A. APLINGTON, *Faculty Advisor*



LOU VERNE KNAPP

"DIN"

Vice-President, Senior Class '34; Vice-President, Junior Class '32

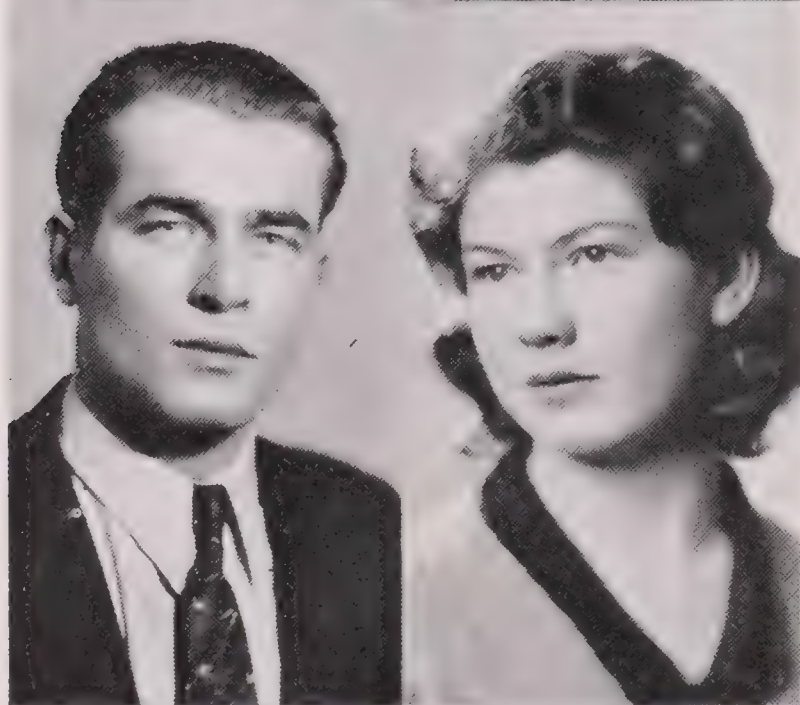
"She speaks out little, but her thoughts are big."

MARTIN ROSS, JR.

"MARTINO"

President, Senior Class '34; Business Manager, RAINIER VISTA '34

"Counts his sure gains and hurries back for more."



VIRGIL HANSON

"VIRGE"

Treasurer, Senior Class '34; President, Casa Loma Culture Club '34

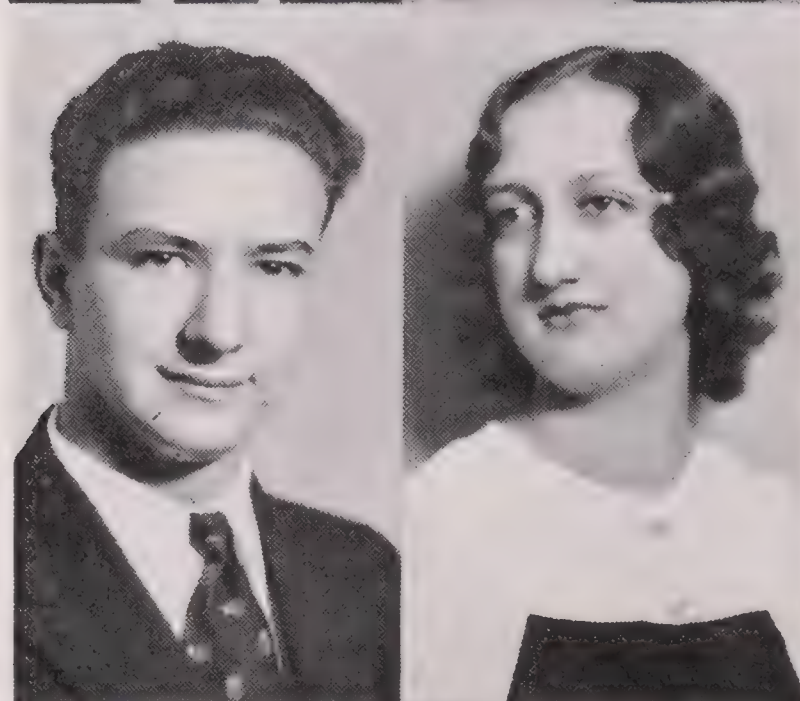
"Just a little different from the multitude."

RHEA WAGNER

"WAGGIE"

Secretary, Senior Class '34; Assistant Circulation Manager, RAINIER VISTA '34

"In Truth, Lady, thou hast a merry heart."



WILLIAM MCGHEE

"BILLIE"

Sergeant-at-arms, Senior Class '34; Social Vice-President, Associated Students '33-'34

"The world means something to the capable."

LOELDENE TUPPER

"LAOLADINE"

Associate Editor, RAINIER VISTA '34; Vice-President, Junior Class '33

"Light of heart—strong of mind."



HOPE YEAMAN

"HOPESY"

Snap Editor, RAINIER VISTA '34; Vice-President, Regina Culture Club '32

"A style that's all her own."

ROBERT DEXTER

"BOB"

Editor, RAINIER VISTA '34; Leader, Missionary Volunteers '33

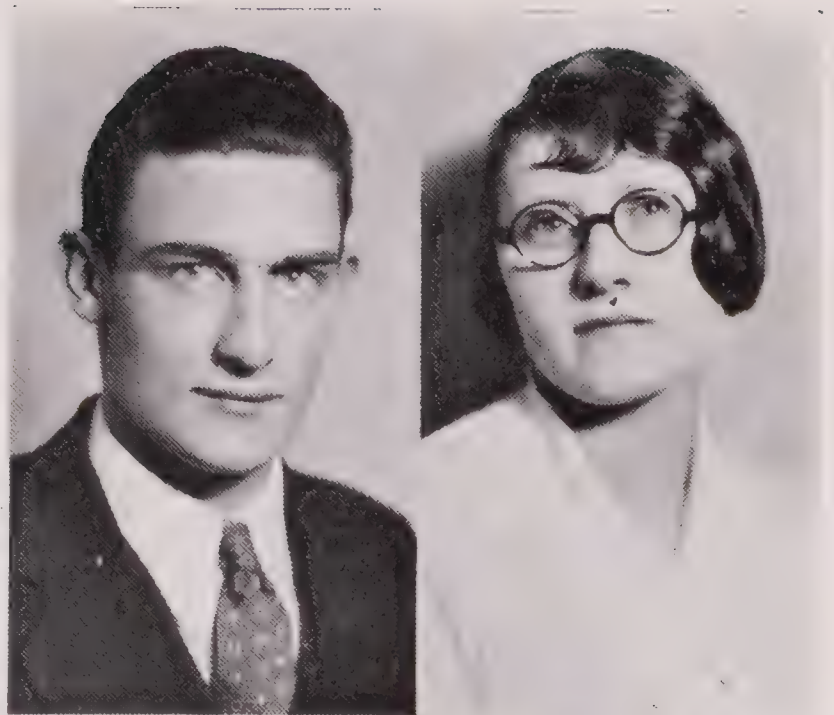
"I never hurry, neither do I worry."

KENNETH LOWE

"KENNY"

President, Associated Students '33-34; President, Junior Class '33

"Not awed to duty by superior sway."



HELEN SULZLE

"PHOEBE"

President, Regina Culture Club '33; Secretary, Sabbath School '33

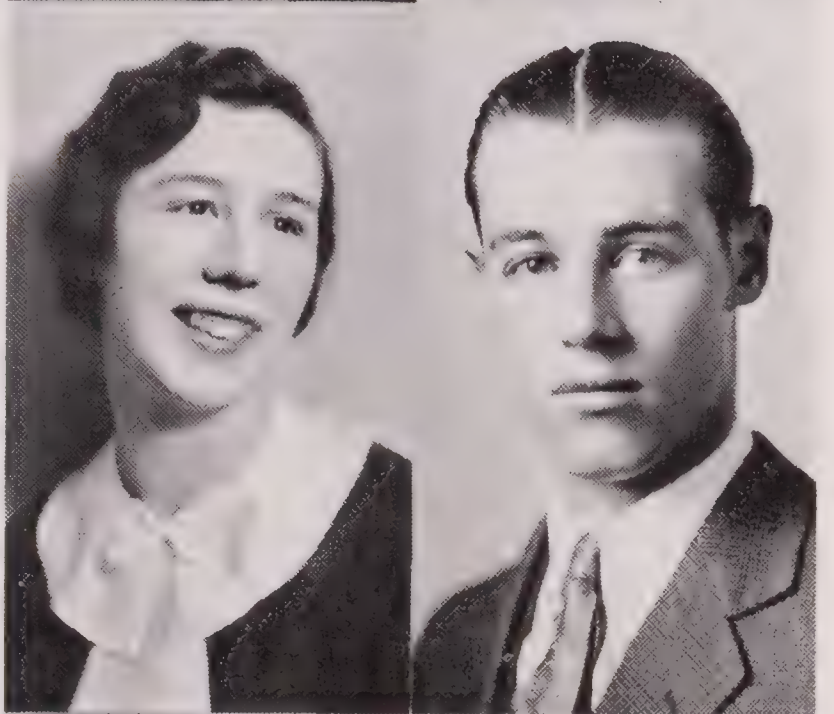
"So charmingly kind, her like we don't often find."

MARIAN VAN DYKE

"DYKY"

Literary Editor, RAINIER VISTA '34; Second Assistant Leader, Missionary Volunteers '33

"Intelligence is not her only virtue."



THEODORE PYKE

"TED"

Prayer Band Leader '30

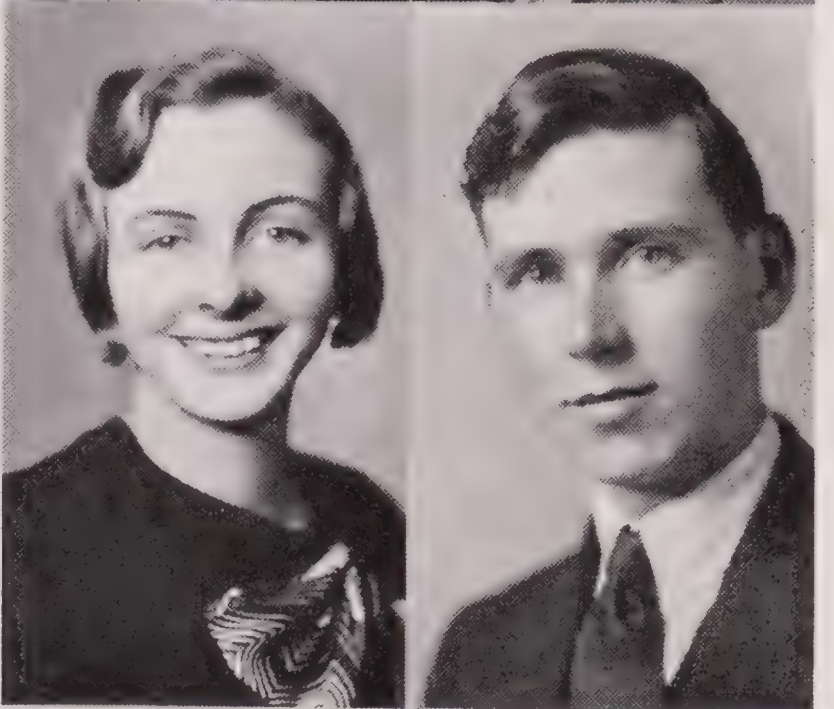
"What should we do but be merry."

ALICE VETTER

"ALLIE"

President, Regina Culture Club '34; Stenographer, RAINIER VISTA '34

"A unique combination of sense and nonsense."



LESTER HOOVER

"HOOVER"

Treasurer, Associated Students '33-'34; Vice-President, Ministerial Association '33

"Silence is a friend that will never betray me."

RALPH WHITEHOUSE

"CASA BLANCA"

President, Associated Students '32-'33; Leader, Missionary Volunteers '34

*"When you get to know him better
You'll wish you knew him well."*



RUTH GUSTIN

"DAUGHTER"

Secretary, Associated Students '33-'34; Secretary, Junior Class '33

"Virtue alone is the unerring sign of a noble soul."



Class of 1934

ALICE VETTER

*To you, dear Auburn, we bid farewell
With words of deepest longing,
In other fields we'll soon be found,
For into life's tasks we're thronging.*

*All of our hopes and all our dreams
Are with sincerest pleasure fraught,
Most brightly in our memory beams
The lesson's of wisdom you've taught.*

*Working and planning, these four years
Have sped on fleeting wing;
In years to come, we'll yearn to hear
The sounds that thru your halls did ring.*

*Auburn, we honor and revere your
name—*

*To your ideals we'll e'er be true;
We've struggled to uphold your fame,
Thru life we'll ne'er forget you.*

*A parting word to our classmates, dear,
We hope that you will always be
To our God and school most true,
In faith and love and loyalty.*

*As oft in dreams we'll ponder o'er
Those times that brot us joy;
From cares and troubles we'll not flee,
And nothing shall mar or annoy.*

*Oh! hours we spent in deepest thot
While wrapped in learnings lore,
The happiness that you have brot
Will last forevermore!*

Class of 1935

MOTTO

Building for Eternity

AIM

Loyalty

COLOR

Royal Blue and White

OFFICERS

DAYTON NYE, *President*

WINIFRED WHEATLEY, *Vice-President*

MICHIKO ANZAI, *Secretary*

JIMMY WOOD, *Treasurer*

DORIS HEISER, *Sergeant-at-arms*

VIOLET SCOTT, *Faculty Advisor*



JUNIORS

FIRST ROW: Dayton Nye, President; Winifred Wheatley, Vice-President; Michiko Anzai, Secretary; Doris Heiser, Sergeant-at-arms; Jimmy Wood, Treasurer. SECOND ROW: Berdine Scott, Dorothy Pierson, Clyde Smith, Bernice Ebel. THIRD ROW: Gladys Clark, Howard Neely, Lily Thornton, Wilma Gates. FOURTH ROW: Virginia Wolfkill, Evelyn Schmitz, Wilbur Whitney, Agnes Heggen. FIFTH ROW: Curtis Lloyd, Merlin Long, Mary Nakabayashi, Robert Peterson.

Marah and Elim

H. BONAR

*To-day 'tis Elim with its palms and wells,
And happy shade for desert weariness;
'Twas Marah yesterday, all rock and sand,
Unshaded solitude and dreariness.
Yet the same desert holds them both, the same
Hot breezes wander o'er the lonely ground;
The same low stretch of valley shelters both,
And the same mountains compass them around.*

*So it is here with us on earth, and so
I do remember it has ever been;
The bitter and the sweet, the grief and joy,
Lie near together, but a day between.
Sometimes God turns our bitter into sweet,
Sometimes He gives us pleasant watersprings;
Sometimes He shades us with His pillar-cloud,
And sometimes to a blessed palm-shade brings.*

*What matters it? The time will not be long;
Marah and Elim will alike be passed;
Our desert wells and palms will soon be done,
We reach the "City of our God" at last.
O happy land! beyond these lonely hills,
Where gush in joy the everlasting springs;
O holy Paradise! above these heavens,
Where we shall end our desert wanderings.*

Sophomores

JOHN ROBERTSON

According to custom, Sophomore classes are generally treated as nonentities for we are at the stage where we are not coddled along as Freshmen are, neither are we considered as able to rank with Juniors and Seniors. Our Sophomore Class is a very spirited one, and has been more or less the topic of conversation of upper-classmen this school year. We have tried to lift the yoke of tradition by making ourselves a little more known in the high school world. The class first pushed itself into view by demanding representation on the annual staff. They ran a close second in the yearly Harvest Ingathering drive making the winning Seniors feel rather uncomfortable for sometime. Probably the most important project of the class was its publication of a school paper, namely the "Campus Log." We are now looking forward to our Junior and Senior years when we may go forward with larger projects and can exert a good influence in the school we love. Our aim is twofold. We wish to leave Auburn Academy as a record class and to give that which we have to the advancement of the Master's cause. We especially invite all students who can join our class to come to Auburn next year.

Freshmen

JOANN SANDBORN

Having severely scrubbed our necks and ears, we solemnly ascended the stairs of the administration building and started our first day.

We shall always cherish in our memories the looks of scorn and the words "these green Freshmen" pronounced by the worthy and honorable Seniors. We possessed a great and awful reverence and awe for our upper classmen and faculty members.

This has somewhat decreased as time passed by. However, we managed to survive the ridicule and scorn being composed of 2,365 pounds of that undescribable something that only Freshmen possess and 260 years of nothing but experience behind us. We look back over our first year of academic life and recall the many enjoyable events in which we have participated.

We feel our upper classmen have been very patient with us and we humbly apologize for our many mistakes.

We hope to fill the place of the Sophomores successfully and maintain the splendid school spirit shown by them.

Sophomores

Mary Armstead
Doris Barrett
William Blackburn
Gregory Crumley
Frank Fredrickson
Paul George
Goldie Gill

Joseph Hansen
Parker Hilton
Dorothy Hix
June Johanson
Muriel Johnson
Frances Kearn
Tessie Kepford

Lucille Millard
Wallace McDonald
Mildred McGhee
Elmer Phillips
Evelyn Regal
Elda Reiber
Dwayne Remington

John Robertson
Virginia Whitney
Ruth Wilcox
Lester Williams
Mary Williss
Merritt Wolfkill



Freshmen

Fern Allen
Floyd Anthony
Opal Armstead
Henry Breitigam
Edward Clark
Horace Clark
Donald Ford

Harold Hall
Donald Johnson
Ilene La Mare
Jack Lofstad
Eldon Lowe
Bernice Miller
Malene McNeely

Mary Ohashi
Eileen Peck
Bernhard Peterson
Jeanette Phillips
Russell Pyke
Joann Sandborn
Helen Shields

Elmer Smith
Fairy St. Clair
Eunice Sulzle
Martin Wood
Wanda Wood



Our Example
A Mixture
Aloha

Hi-Lowe
Campus Day Workers
Doris
Up to their old Trix

Baking Class
Our Idles
Mr. and Mrs. Powers
Secretary

Neely's Washout
Eye-Pop—Pop-Eye
Principal—Wife
Lake Wilderness

ORGANIZATIONS





THE ASSOCIATED STUDENTS OF AUBURN ACADEMY
1933-34



Associated Student Officers

President, KENNETH LOWE

Social Vice-President, BILL MCGHEE

Assistants: AGNES HEGGEN,
VIRGINIA WOLFKILL

Secretary, RUTH GUSTIN

Sergeant-at-arms, VIRGIL HANSON

Cultural Vice-President, LOELDENE TUPPER

Assistants: MARTIN ROSS
ALICE VETTER

Treasurer, LESTER HOOVER

Advisor, K. A. APLINGTON

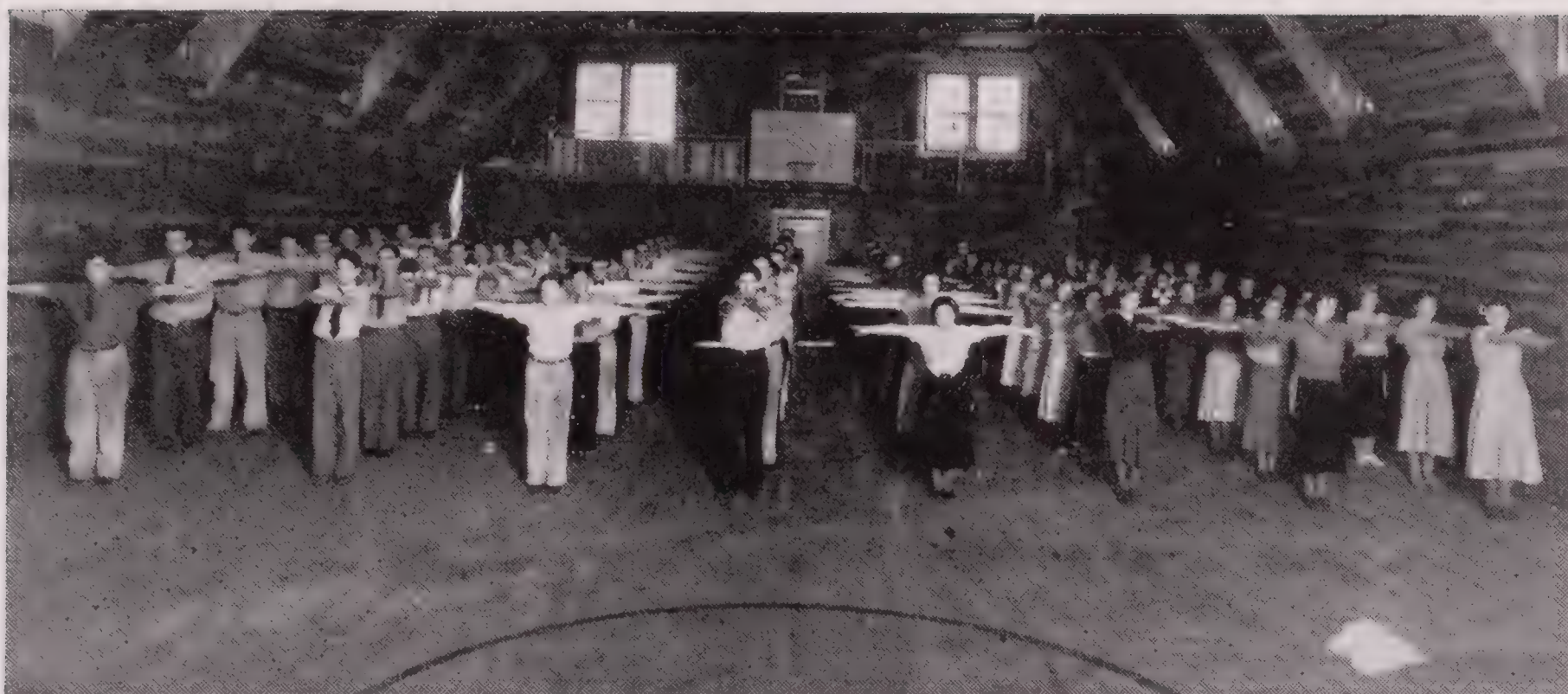
Student Association

KENNETH LOWE

An organization of the students, by the students, and for the students, with the counsel of the faculty is the associated student body of Auburn Academy. For the past fifteen years this association has accomplished many things toward the social, cultural, and spiritual advancement of our school. As an organized student body we are endeavoring to foster a spirit of unity and Christian fellowship within our school.

We are proud of our organization and the things that have been accomplished. A few examples of our student activities which call for the full cooperation of each and every member are: the publishing of the annual, the work of the different committees in carrying on the business of the association, and the erection of a new flag pole on our campus. These are a few of the ways in which we are endeavoring to improve our association, as well as to make our school what we would all have it be—the best.

Auburn Academy is the place to obtain your Christian education. If you are seeking such an education, we cordially invite you to join our association next year.



Our Gymnasium

An improvement which will remain outstanding to the visitor at our Academy as he goes on his way, is the new gymnasium. In a section of the country which is blessed in the winter months with rain as is ours, a gymnasium is a necessity in order that the students may receive the physical growth as well as the spiritual and mental in our three-fold educational system. It may be well to relate here how the realization of this gymnasium was made possible.

Our gymnasium was constructed out of the boys' old dormitory. The partitions and the first floor were taken out so that just the shell of the building was left. Then the sides were thoroughly braced with timbers to keep the walls from buckling. After the bracing was completed the inside was sealed with flooring. The outside of the building looks much the same as when it was used for a dormitory.

The students, under the direction of Mr. Sandwick, of Kent, did considerable of the carpenter work, many of them donating their labor in order that the gymnasium might be completed this year. The financing was done largely by the school, although Professor Hottel received several donations. Some of the students made small donations towards the expense.

Gym classes are conducted on Tuesday and Thursday afternoons. The entire student body engages in calisthenics during the chapel period on these days.

Basket ball and volley ball are the most popular games. These games are enjoyed by all, and give good exercise. The S. D. A. basket ball team from Seattle came out twice and matched their skill with ours. However, we do not believe in too much competition of this nature. Some of the students prefer to play tennis in the gym rather than to use the outside court.

A gymnasium such as we have is a real asset to a school and we of Auburn Academy certainly appreciate this fact.

Missionary Volunteers

RALPH WHITEHOUSE

The motto of Auburn Academy is, "Training for Service," and the Missionary Volunteer Society is instituted as a means to carry out this motto. The purpose of this organization is to serve and to train for service.

Each week the distributing band has distributed many copies of our truth filled literature to the homes in the vicinity of the Academy. The mailing band has met each week and has about 50 names on their mailing list. *Signs of the Times* are sent to these interested people.

The Missionary Volunteer meetings have been conducted each week on Sabbath afternoons. The programs have provided opportunity for many students to take part.

We are living in the time when this Message is to be preached to every corner of the earth and the students of Auburn Academy are receiving a training that will enable each one to do his part.

Sabbath School

WILMA GATES

Since our school is for the purpose of training workers for the future, we give our young people every opportunity to participate in the activities of the Sabbath School. As the Sabbath School is one of the most effective organizations for the conversion of people there is no place where students can receive a better training for active service. Our Sabbath School at Auburn is carried on almost entirely by the young people. They enter into its spirit heartily and are endeavoring to make their Sabbath School a real live organization that wins souls. We know that you would enjoy sharing the privileges and blessings of our Sabbath School with us.

Missionary Volunteers

OFFICERS, FIRST SEMESTER

Leader, REGINALD DEVICE

*Assistants: BILL MCGHEE
MARIAN VAN DYKE*

*Secretary, HOPE YEAMAN
Assistant Secretary, ALICE VETTER*

OFFICERS, SECOND SEMESTER

Leader, RALPH WHITEHOUSE

*Assistants: JOHN ROBERTSON
ALICE VETTER*

*Secretary, BERNICE SWIGART
Assistant Secretary, MILDRED MCGHEE*



Sabbath School

OFFICERS, FIRST SEMESTER

Superintendent, MYRON E. POWERS

*Assistants: RUTH GUSTIN
ROBERT DEXTER*

*Secretary, HELEN SULZLE
Assistant Secretary, EVELYN SCHMITZ*

OFFICERS, SECOND SEMESTER

Superintendent, MYRON E. POWERS

*Assistants: RUTH GUSTIN
ELVA ZACHRISON*

*Secretary, MERLIN LONG
Assistant Secretary, WILMA GATES*

Regina Culture Club

ALICE VETTER

R efinement we strive for	C ourage to withstand evil
E ffort put forth by all	U nity means much to everyone
G od in whom we all trust	L ove for our fellow members
I nteresting times we enjoy	T ruth for which each member stands
N eatness kept in our Dormitory	U sefulness we endeavor to make
A bility to go ahead with tasks given	R ich blessings we share
	E nergy used in all activities

Christ we try to show to others
 Longing to return each year
 Untiring service for others
 Bravery used to face our many problems

Casa Loma Culture Club

VIRGIL HANSON

To promote a mutual spirit of cooperation, and to make steady advancement and accomplish self-improvement in any large group, some form of organization is necessary. Such an organization is the Casa Loma Culture Club of Gibson Hall.

In our activities we sponsor programs within the club and for the public. Each year we leave something of lasting benefit to our dormitory. We have a regular weekly club meeting in which matters are talked over and decided. Suggestions are brought to our attention which enable us as individuals to make a marked advance socially and culturally.

Ours is a "live-wire" organization in which courtesy, industry, pep, and accomplishment are synonomous with Casa Loma.

If you are planning to attend school at one of our academies the coming school term we welcome you—join us and make our club larger and stronger than ever before.

Regina Culture Club

OFFICERS, FIRST SEMESTER

President, HELEN SULZLE

Culture Vice-President, LOELDENE TUPPER
Secretary-Treasurer, EVELYN SCHMITZ

Spiritual Vice-President, ALICE VETTER
Sergeant-at-arms, VIRGINIA WOLFKILL

OFFICERS, SECOND SEMESTER

President, ALICE VETTER

Culture Vice-President, VIRGINIA WOLFKILL
Secretary-Treasurer, MICHIKO ANZAI

Spiritual Vice-President, WINIFRED WHEATLEY
Sergeant-at-arms, TESSIE KEPFORD



Casa Loma Culture Club

OFFICERS, FIRST SEMESTER

President, MARTIN ROSS

Vice-President, BILL MCGHEE

Secretary-Treasurer, ESTEL BOOTHBY

Sergeant-at-arms, GREGORY CRUMLEY

OFFICERS, SECOND SEMESTER

President, VIRGIL HANSON

Vice-President, CLYDE SMITH

Secretary-Treasurer, JIMMY WOOD

Sergeant-at-arms, HAROLD HALL

Ministerial Association

BILL MCGHEE

The members of our Ministerial Association meet in the boys' parlor every Sabbath morning at eight-thirty o'clock. This association welcomes anyone who desires to avail himself the opportunities that this band affords in Bible training.

The art of public speaking, the ability of convincingly presenting Bible doctrines, and the importance of emphasizing Christian help work among fellow students, are some of the essentials learned by those who attend our meetings.

The student training for the ministry or Bible work will find that the Ministerial Association is a veritable laboratory for ministerial work. The giving of Bible talks in the band, the personal work done in the student body, together with the larger matter of speaking in outside churches makes up the experience needed in a well-rounded ministerial training. These are the principles set forth in our association.

The Bible teacher meets with our association. His influence acts as a guide to the band. Also, ministerial admonition is given by visiting ministers who are ever willing to speak in our meetings. Although not every one who attends this Ministerial Association may plan on ministerial work, yet the training and influence will aid later in living and giving our Bible truths among his fellow-men.

Music

DORIS PARKINSON

If you had gone past any of the practice rooms during the months of January and February you would have been very conscious of the fact that a musical ensemble program was being planned. Every student was practicing to the best of his ability. This was only one of several programs which was given by the music department during the school year. We have a good piano class, a number of whom are working for credit and all of whom manifest an eagerness and desire to really acquire ability in piano playing.

Our musical organizations include a splendid orchestra, which was conducted the first part of the year by Mr. Kelly of Tacoma, and later by Mr. Cronenberger from Seattle. We also have a girls' glee club and a violin quartet. These organizations have all participated in our programs and done very creditable work. Believing that musical training is a part of every student's education, we encourage students to take part in musical activities at Auburn and we want you to come and share our musical opportunities.

"Music is the life of the spirit."—*Coleridge*.

Ministerial Association

BACK ROW

Elmer Smith	Donald Ford	Opal Armstead	Jimmy Wood
Gregory Crumley	M. E. Powers	Eldon Lowe	Wallace McDonald
Bernhard Peterson	Kenneth Lowe	Dayton Nye	Martin Ross
Frank Fredrickson	Joe Hanson	Lester Hoover	Bill McGhee
	Charles Cox		

FRONT ROW

Harold Hall	John Robertson	Ralph Whitehouse	Dorothy Hix
Elmer Phillips	Clyde Smith	Wilma Gates	Loeldene Tupper
	Robert Dexter	Virginia Wolfkill	



Glee Club and Orchestra

Rhea Wagner	Jeanette Phillips	Goldie Gill	Doris Heiser
Agnes Heggen	Hope Yeaman	Lily Thornton	Helen Sulzle
Mary Williss	Wanda Wood	Marian Van Dyke	Merlin Long
	Joann Sandborn	Malene McNeely	

Horace Clark	Keith Clark	Clyde Smith	Estel Boothby
Ted Clark	Bill McGhee	Howard Neely	Martin Ross
Jimmy Wood	Robert Dexter	Willie Green	William Blackburn

Thirty-one

Baking

CLYDE SMITH

It has been said, "Good bread is the staff of life." Since bread is such an important part of our diet, it is essential that we know how it is made. The bakery is an excellent place to learn, for besides using a text book which gives us valuable information we get the actual experience.

Elder Wyman, the baking teacher, has had much experience in this work. It is his aim to teach us how to make good healthful bread and pastries economically.

Sewing Class

WANDA WOOD

The members of the sewing class of '34 have not only increased their wardrobe but also their knowledge in the art of making clothes. We pass on to the class of '35 that terrible seige of, "I've lost my bobbin," "somebody took my pins," "Oh where is my needle," and the hardwork of learning to use a thimble. We can sympathize with you when you have to baste, and do that long hem by hand. We regret that we no longer can take part in those sewing classes, and in those chats where everyone tells the latest news. It is with the satisfaction that we can make some of our own clothes that we bid, "Good-bye," to dear old room ten.

Baking

Lou Verne Knapp

John Robertson

Marian Van Dyke

Lester Hoover

Clyde Smith

Joe Hanson

Bernhard Peterson

Paul George

Gregory Crumley

C. A. Wyman



Sewing

Fern Allen

Jeanette Phillips

Opal Armstead

Ruth Phillips

Ilene LaMare

Joann Sandborn

Bernice Miller

Fairy St. Clair

Malene McNeely

Eunice Sulzle

Mary Nakabayashi

Helen Sulzle

Mary Ohashi

Rhea Wagner

Eileen Peck

Wanda Wood

Cross-cuts From the Log

SEPTEMBER

- 18—Foolish Freshmen; Silly Sophomores; Jolly Juniors; and Sophisticated Seniors. Here we are, one and all. Mack "boiled."
- 19—Corn roast for girls at Gustins.
- 23—Big hand-shake—My name is—Just faculty reception.
- 24—Bandaged wrists everywhere. The "fair" day.
- 25—Hi, Ho, they've organized, the Casa Loma Orchestra. Poor Ted, one wrist broken.
- 26—Silage—rain—"We want a big man."

OCTOBER

- 1-2—Boating—bathing—girls at Lake Wilderness. Hiking—Stone throwing championship—Water disconnected—Boys at Mt. Rainier—Dad—"too much to carry." They climbed Steamboat Prow.
- 3—Back to school—Many lame muscles on campus.
- 7—First march of year.
- 8—Physical inspection for girls.
- 14—Harvest Ingathering round-up. Seniors sell produce.
- 18—Report of nominating committee posted.
- 20—Same report referred back to committee.
- 27—Staff elected—at last.
- 29—Student Association banquet.

NOVEMBER

- 5—Extra, Bzzz, Senior girls entertain Senior boys—What a grand menu.
- 17—Close of fall Week of Prayer.
- 23—Girls all agog—boys send post-card.
- 24—Glass blown all over everywhere!!!!
- 27—Boys' reception—First time first.

DECEMBER

- 4—Sulphuric Acid—Martino—Hope—Martino falls to pieces.
- 16—Bud's capacity at sale .05.
- 19—Olympia trip—"End of Oregon Trail?"
- 21—Go on home—School's out—Christmas vacation.

JANUARY

- 1—Happy New Year—It's time to come back and enjoy school.
- 2—Girls' Dorm—"Flashlights."
- 6—Gym entertainment—What happened? No one knows.
- 7—Bud—up for rematriculation! What's the advantage of working in registrar's office?
- 8—Green River Gorge—Iron Springs! Checkers! Falling Bodies.

- 10—A change, no absences in American History.
- 11—Senior girls and "ribbons." Ice Cream! Ginger-bread, nothing but the annual physics lab. ice cream feed.
- 16—Seniors organize; Hope runs a close second for sergeant-at-arms.
- 18—Maryellen, it's Dad this time, turn out the flashlight.
- 27—Parties in village. Does anyone recall!?!?

FEBRUARY

- 5—Half-campus day. Oh! Boy!
- 11—Hearts, hearts, what's this? Just the Girls' Reception.
- 13—Mrs. Powers returns after a much needed rest.
- 15—Campus day—clean up day. Individual pictures taken—Then to Farmers' Picnic Grounds for picnic supper.
- 18—Long remembered basket-ball game. Seattle vs. Auburn. Who won! ssh!
- 19—Ah! the Seniors come out in their ribbons—yes they wore them to chapel. The annual campaign comes to a close. "Terriers" won. Winners are: Clyde Smith—1st prize; Bill McGhee—2nd prize; Ruth Gustin—3rd prize.
- 21—First edition of Campus Log. Class meeting of Seniors a party on Ruth. Oh! Marian what did you get in the cake?
- 22—Washington's birthday—Almost got flag pole up.
- 25—Juniors organized—special table in dining room.
- 26—Dedication flag pole—Big program. Aren't we glad?

MARCH

- 3—Open Night—girls' party—taffy pull? Oh! Yeah!
- 4—Lynn Pester missing—door bells—anxiety.
- 5—No school—search parties for Lynn. What excitement. He's found tired and none the worse for his experience.
- 7—Martin returns—seniors rejoice.
- 9—What industrious girls—yes, up at 5:30 out working on tennis court.
- 10—Departmental Review — Spaniards? — Exhibits.
- 11—Girls enjoy swim in Green River—Hot?
- 19—Sssh! Supervised study period for girls with conditions.
- 22—Seniors on their knees in Mom's apartment putting together Juniors' invitation. Juniors come happily to chapel telling us that they, too, have their colors.

- 25—5:00 a. m. Ho! Hum! long tramp—finally truck overtakes seniors half way to Auburn. And the usual procedure of a Jr.-Sr. picnic. More fun.
31—Seniors' Day proper! Seniors gave M. V. program—"Q" Ships at night.

APRIL

- 1—April Fool—statements, but they weren't April fooling us.
5-8—Spring vacation—Swagger Senior girls.
10—"Peter" taken to hospital.
14—Boys enjoy no sleep at Lake Wilderness while girls go to Green River for a potato roast.
15—Senior party in Seattle—Air-minded group.
16-20—Culture Week—Ticket please, "huh."
21—Everett delights us with a program.
22—Annual—Annual—far, far, into the night.
23—Faculty impersonations for Chapel???
24—Close school to go to Mr. Gibson's funeral.

- 25—Rush Seniors—"How many conditions you got?"
26—Hooray! Seniors off for Walla Walla. Now Juniors reign supreme.
28—Junior party—Sophomores!! Freshmen???
29—A tired weary group of seniors, but oh so happy to be back.

MAY

- 1—May baskets—where are they?
5—Practice Seniors, and girls. Look what's coming.
10—Alaskans—fare-thee-well.
12—Girls' Indian Program.
14—School picnic—sunburn—aching muscles, not much.
24—Class night.
25—Senior consecration.
26—Commencement—New dresses! Commotion and last of all, our diplomas.
27—Sadly we part and think that never again will we meet as we are tonight.



Fire-Men
Freshmen Ball Team
Flunky

Ye Ole Team
Mr. DeVice
Potato Peelers
Dog Team

Two in One
Our "Mom"
Musician
Dad—Silver

Pals
"Pops"
Dad's Pride
"Tiny"
Lowe and Behold

CALENDAR AND ADVERTISEMENTS



AUBURN ACADEMY



ANNUAL
ANNOUNCEMENT
1934-1935



School Opens Monday, September 17, 1934
AUBURN, WASHINGTON

Calendar

OPENING DAY

Monday, September 17, 1934, at 9:30 a. m.

THANKSGIVING VACATION

Thursday and Friday, November 29 and November 30

WINTER VACATION

December 20, 12:15 p. m. to January 1, 6:30 p. m.

SECOND SEMESTER BEGINS

Monday, January 28, 1935

SCHOOL CLOSES

Baccalaureate Sermon, Sabbath, May 25, 1935

Class Night, Thursday, May 23

Commencement, Saturday, May 25

Expenses are due on the following dates:

September 17 (Deposit \$25)

October 15

November 12

December 10

January 7, 1935

February 4

March 4

April 1

April 29

Faculty

JOHN Z. HOTTEL, M. A., *Principal and Business Manager*

History

* _____

Bible

HOWARD R. MILLER, B. A., *Preceptor*

Bible, Woodworking

G. L. BEANE, B. A.

Accountant, Bookkeeping, Spanish

VIOLET SCOTT, M. A.

Science, Mathematics, Sewing

DORIS PARKINSON, B. M., *Preceptress*

English, Music

FLORENCE NOYES, R. N., *Matron*

Cooking

REGINALD DEVICE

Woodwork Shop Superintendent

C. A. WYMAN

Baking

ACADEMY BOARD

I. J. Woodman, President

John Z. Hottel, Secretary

L. E. Tupper

Lloyd E. Biggs

R. C. Baker

Dr. W. B. Scott

G. R. E. McNay

* To be supplied.

Descriptive

The buildings consist of two separate dormitories, in addition to the administration building, a gymnasium, woodwork shop, separate engine room, commodious garages, and five cottages for the teachers.

The location of the school is unusually attractive, on the edge of a plateau overlooking the Green River valley, with snow covered Olympics visible to the west, and beautiful Mount Rainier dominating the landscape toward the east. The buildings are set in a campus of several acres of lawn, which is inset with numerous flowers and shrubs, and fringed on three sides with evergreen trees of various kinds. The Academy farm consists of about seventy acres, much of which is improved and growing good crops. We have several acres in berries of various kinds, besides the area used for hay, oats, corn, potatoes, and market gardens. The berries are canned for the use of the student dining room. The market gardens supply fresh vegetables for the table during a large part of the school year. A chicken house has been added to house an excellent flock of hens which supplies our kitchen with fresh eggs.

The farm work is done by students, under the supervision of a competent farm manager. A class in agriculture supplies the theory of the work, such as the nature and treatment of soils, and the care of livestock, while the practical application is made on the farm. A new barn has been built this year.

The administration building contains, in addition to offices, music studios, and smaller class rooms, four class rooms large enough to hold thirty to forty students comfortably, and a commodious chapel seating two hundred or more. Also a large room is devoted to the library of about two thousand volumes.

Three years ago a new dormitory was erected for the boys. It is modern in every way, having hot and cold water in each room. The boys' old dormitory has been transformed into an excellent gymnasium for physical education and recreation.

Co-operation

Parents are requested to read carefully all regulations and suggestions, so that in placing their children in Auburn Academy they may do so with a full knowledge of the requirements. They are urged to give the principal and faculty their hearty support and co-operation in upholding the regulations of the school. This they can do by granting no permissions that will in any way interfere with the routine, and by showing to their children that the principal and faculty have their complete confidence and approval.

Student Activities

In connection with the academy are a number of organizations, religious and social, which give the students opportunity to develop leadership and their talents of speaking and writing; as well as training in various kinds of missionary work.

Most prominent of these is the Missionary Volunteer Society, conducted throughout the school year by the students, and working in harmony with the General Department. Many active bands carry on the work of this organization, including Foreign Mission, Colporteur, Literature, and Sunshine bands. These bands tend greatly to stimulate missionary activities among the students.

The academy Sabbath school is conducted largely by students, assisted by teachers.

The students of the academy have developed an organization known as the Associated Students of Auburn Academy. The purpose of this organization is to promote the social and cultural interests of the student body.

The Academy Orchestra has found a major place in our school activities. This year about twenty instruments have been used under the direction of a professional director.

The Student's Pledge

It is distinctly understood that every student who presents himself for admission to this school thereby pledges himself to observe its regulations, and live in harmony with its ideals and purposes. Unless he is willing to do this freely and without reservation, he will not be admitted to the school. If this pledge is broken, he will be retained only by the sufferance of the faculty for such time as he is not a serious detriment to others. Students who fail to respond to appeals addressed to their manhood and womanhood or sense of honor, and those whose influence is found to be harmful, will not be allowed to remain in the school even if they have been guilty of no specially culpable offense. On the other hand the faculty pledges the parents that they will faithfully endeavor, to the limit of their ability, to help young people who seem not to appreciate the privilege and responsibilities that come to them. No student will be lightly dropped from the school, and parents may be assured that their children will be given every opportunity to develop Christian characters as long as they show a desire to co-operate with the teachers toward that end.

General Regulations

The following rules are the result of years of experience in the schools of this denomination:

No student will be retained who uses tobacco in any form. Nor can we tolerate profane or indecent language, disorderly conduct, card playing, gambling, dancing, improper associations, the having or reading of novels and story-magazines, visiting of pool rooms or other places of detrimental influence.

Attending the theater, moving-picture show or any other entertainment of an objectionable character, interferes with the student's work and exerts a wrong influence in the school. It is therefore forbidden.

The seventh day is observed as the Sabbath, and a proper quiet and decorum will be required of all students. Engaging in unnecessary work or improper recreation on this day is out of harmony with the spirit of the institution and will not be permitted.

Young men and women may associate in a frank, manly and womanly manner at times and in places that are proper and in harmony with the spirit of the school; but sentimentalism, note writing, flirting, strolling together about the grounds or elsewhere, loitering about the campus or sitting together in public service are not permitted because they are not conducive to the best progress in study or to the good name of the school.

As this academy was established for the purpose of giving a distinctly Christian education, no student will be tolerated in its membership who either publicly or secretly seeks to disseminate immoral or atheistic ideas among his fellow-students or who is antagonistic to the principles of the institution.

The Home is not a public building. No lady or gentleman would think of entering a private home without permission, hence people living outside, in calling upon members of the Home family, are expected to observe the customary civilities.

It is expected that all students will have respect for academy property; and in case of destruction of property of any kind, such as breaking windows, dishes, or tools, the honest student will report the breakage and settle for it.

Modesty in dress being conducive to sound character building, we require students to dress simply, modestly, and sensibly, avoiding extremes. For girls, simple one-piece dresses are recommended. The use of cosmetics, the wearing of French or other high heels, extremely narrow skirts, sleeveless dresses, low backs, transparent waists, jewelry such as necklaces, finger rings, or bracelets are not in harmony with the principles of the institution, and may not be worn. We strongly urge parents to supervise their daughter's wardrobe, and save her embarrassment by eliminating anything out of harmony with these principles. We do not require uniforms.

Students are requested to refrain from card playing of any kind, including flinch and other like games, also such unprofitable games as checkers or chess.

Students who are not Seventh-day Adventists may attend the academy without feeling any embarrassment whatever, so long as they do not interfere with the plans for which the school is established.

It is expected that young ladies will be properly chaperoned whenever leaving the campus.

Unmarried students whose parents or legal guardians do not reside in the vicinity of the school are required to board and room at the academy. Certain circumstances might arise where an exception may be made to this rule. Such cases will be considered by the faculty upon written request with reasons fully stated by the applicant.

Students will be permitted to teach or take private lessons or correspondence school work only by permission from the faculty.

Special examinations will be given when necessary, in which case a fee of one dollar will be charged for each.

Should a student be absent fifteen per cent or more during the semester, his grade is forfeited and may be obtained only by special vote of the faculty.

The management provides from time to time pleasant social gatherings and outings for the student. All gatherings of whatever nature, must have a faculty chaperon, and a list of students invited must be submitted to the principal at least two days beforehand.

Borrowing and lending except by special permission is prohibited.

Parents are requested not to give permissions that conflict with the rules of the school.

School work missed just before or after the Thanksgiving and winter holidays must be made up by examinations, at a cost of one dollar for each examination.

All classes are entered or dropped by a voucher signed by the principal.

The playing of rag time or jazz music is not permitted around the institution.

No firearms are allowed on the school premises.

Any regulation adopted by the faculty and announced to the school will have the same force as if printed in the calendar.

The foregoing regulations apply alike to students living in the community and in the dormitories.

Dormitory Regulations

The dormitories are in charge of experienced teachers who understand young people, and are able to help them solve their problems. Constant appeal is made for sincere co-operation on the part of every student in maintaining wholesome standards of living on the principle that kindness and confidence are more efficacious than stringent rules. Careful attention is given to the study of the personality of each student, and methods are employed that will best bring out the individuality of each. In a special way the government of the Home rests upon the mutual good understanding between teacher and pupil.

It frequently happens that students are unexpectedly called for, and inasmuch as the home management should at all times know the whereabouts of those under their charge, no student should go any considerable distance from the homes without permission from the preceptor or preceptress.

It is desired that the school be quiet and orderly, and that students shall conduct themselves in a manner consistent with a refined home. Loud talking, running up and down stairs, entering rooms without the consent of the occupant, and scuffling anywhere in the building are out of order, and will not be permitted.

Heating and lighting appliances other than those furnished by the school are not permitted in the dormitories. No special wiring of any kind may be put in except by order of the management.

Three years ago a new dormitory was erected for the boys. It is a modern building with hot and cold water in every room and hardwood floors throughout.

Boys having nails in their shoes will be required to leave them in the locker room and put on slippers or smooth soled shoes when coming into the new dormitory.

Picture moulding is provided in all rooms. No tacks will be permitted to be driven in the walls.

The school home is conducted on the same principles as are all well-regulated Christian homes. Morning and evening worship is maintained in the school homes throughout the year. The preceptor and preceptress, under whose direction the worship is conducted, give careful study to these exercises in order that all may be benefited by attending. Every student is expected to be present, and those in charge of the Home will require a reasonable excuse for absence.

All students are expected to attend public services on the Sabbath, unless excused by the preceptor or preceptress, in which case they will remain in their own room.

Owing to the modern easy means of travel, there is a strong tendency on the part of students and parents for frequent week-end visits home. This, however, has been found to be detrimental to the best interests of the school. The Board has therefore recommended that the faculty do not grant permission for such visits more often than once in four weeks, except in extreme cases. Request should be made to the principal by the parents, in writing, several days before leave of absence is desired. In all cases the faculty reserves the right to decide as seems necessary for the best interest of the school.

Flesh meats are not served in the dining room, and must not be brought into the school homes. Parents are requested not to send food to their children, unless it be fresh fruit. Students are not permitted to take food from the dining room nor to have food in their rooms other than fresh fruits, except in case of sickness when an extra charge of ten cents will be made for any tray taken to the dormitories.

All girls will be required to wear smocks similar to McCall pattern No. 6508C. We ask each girl to bring three of these smocks. Shrink material before making.

A student being absent from the dormitory after evening worship without permission will be considered a serious violation of the rules of the dormitory.

All trips farther than Auburn from the school must be authorized by the principal.

The school will not be responsible for any personal property left upon the school premises after a student leaves school.

Phonographs and radios are not permitted in the dormitories.

Do not bring popular music.

What to Bring

Each student should bring three sheets, three pillow slips, a pillow, a bed spread, warm blankets or comforters, towels, dresser scarf and a cover for his study table, 30 x 48 inches; also work clothes, and a laundry bag. Our denominational books such as *The Testimonies*, *Desire of Ages*, *Christ's Object Lessons*, *Steps to Christ*, *Christ in Song*, will be of help. No rugs, carpets or window curtains are furnished with the rooms, but should be brought with the student if desired. A few pictures for the walls will be desirable. Girls should bring curtains for one window 3 x 5 1-6 feet. Boys should bring curtains for two windows 5 x 2 1-2 feet. Girls should bring a curtain for clothes closet door which is 2 1-3 x 6 1-2 feet. The boys' and girls' dormitories are equipped with single beds. Each student must be provided with a pair of noiseless slippers to be worn during study period.

Miscellaneous

How to remit. Send money by draft, check, or money order payable to Auburn Academy, not to an individual.

Students need but little spending money, and parents are urged to require a monthly statement of expenditures from their children.

Mail for the students residing in the Homes should be addressed to them in care of the Academy, Auburn, Washington.

Tickets should be bought and baggage checked to Auburn, which is reached by all main line steam roads. If coming by stage from Seattle or Auburn, take the Enumclaw bus, and ask to be let out at the Academy stop. Those notifying the Academy will be met at Auburn.

No student under fourteen years of age will be permitted to reside in the school Home unless he has completed the eighth grade and has made special arrangements with the school management.

Students arriving Sunday and Monday of the opening week of school will be given free transportation from Auburn to the Academy. Students arriving late will be charged a small fee for transportation. Also a small fee will be charged for baggage hauled from Auburn at any time.

Withdrawal. If withdrawal becomes necessary for any reason, the proper method is to secure a drop voucher from the principal in order to avoid further charge for expenses.

School supplies, stationery, and toilet articles may be purchased at the Academy supply store.

Automobiles may not be brought to the school by students unless they have first made special arrangements with the principal. On general principles, experience has proven that free access to an automobile during the school year is detrimental to good work.

Expense

By action of the Union Educational Board all the academies in this Union have adopted a uniform rate for tuition, room and board, as follows:

	Boarding Students	Village Students
*Deposit	\$25.00	\$10.00
Entrance Fee	3.75 each semester	3.75
Tuition	7.00 per month	9.00
Two Subjects	4.00 per month	5.00
One Subject	per month	3.00
Room and Laundry	5.00 per month	
Board	13.00	

*Carried on the books until the last month and then credited to the last month's expense.

A 10% discount is allowed on cash when accounts are settled at the close of each school month according to agreement.

The full semester rate will be charged for tuition, regardless of absence or late entrance. Students are not allowed to participate in class exercises or receive their diplomas until their accounts are paid in full, or satisfactory arrangements made for payment.

A discount on tuition only is allowed—5% for 2 students from one family, 10% for 3 students from one family, 15% for 4 students from one family, and 20% for 5 or more students from one family. This discount does not apply to board or room, or to the expenses of students in the church school.

No transcript of grades is issued for a student having an unpaid account at the academy. This is a recommended policy followed by all our denominational schools.

Required Labor

For meeting the expenses of maintaining the homes and getting the work of the home done, each student is charged \$4.20 per month in cash, and is required to work an equivalent amount of labor. The deficit of this labor charge, however, must be made up in cash if the student does not work a sufficient number of hours to earn it. All labor is rated at the close of each month by the labor board, on a basis of an average rate of 15 cents per hour. Variation above and below this amount is made according to the faithfulness and efficiency of the student. A younger boy or girl, of course, cannot usually earn the highest, or even the average rate at first, but opportunity is given for improvement. The school requires an average of twenty-eight hours of work each month from every student.

Many students work two or three times the requirement, and are paid for overtime. We are glad to give this privilege whenever we have work to do, and the history of the past years leads us to believe that we shall have ample opportunity again next year. We cannot, however, promise any stated number of hours to any student. Young people vary so much in their faithfulness, efficiency, and adaptability to work given them that we might estimate entirely too low or too high and thus mislead. It is not necessary to write ahead and inquire for work, for we have no assurance that we can give one more than another. We shall do our best for all.

FEEs

All students are charged an entrance fee of \$3.75 at the beginning of each semester. This fee covers matriculation, library, minor medical attention, and all laboratory charges.

The matriculation and library fees are used to pay for blanks used during the year and to maintain the library. The medical fee provides for ordinary medical supplies and emergency equipment used by those in charge of the health of the school. It does not provide for medicines that should be prescribed for each student, nor the doctors' calls nor special nurses' attention, but for emergency cases and brief illness only. A moderate charge for nursing will be made in case of a long illness.

Typewriter rental—one period daily	\$1.00	per month
—two periods daily	1.50	per month
Piano rental—one period daily	1.00	per month
—two periods daily	1.50	per month
Charge for vocal or piano music is not included in the regular tuition rate.		
Piano or vocal—one lesson per week	3.00	per month
—two lesosns per week	5.00	per month
Graduation (diploma)	1.50	
Special examinations	1.00	each
Tray service to room, minimum charge10	

Scholarship

Through the co-operation of the publishing house and the Bible House, we are able to offer liberal scholarships to all students who spend a part or all of the summer in selling our books or magazines. The sale of \$324.00 worth of subscription books, with the entire amount turned into the Bible House, gives the student a full scholarship, entitling him to a credit at the school of about \$202.50 including a bonus of \$40.50.

Course of Study by Departments

BIBLE

“Let the student take the Bible as his guide, and stand like a rock for principle, and he may aspire to any height of attainment.”

"As an educating power, the Bible is without rival. Nothing will so impart vigor to all the faculties as requiring students to grasp the stupendous truth of revelation."—Mrs. E. G. White.

BIBLE I

CHURCH HISTORY

TWO SEMESTERS

In this year's work the life and teachings of Jesus and the Acts of the Apostles are studied. Professor Kern's *Lessons in Gospel History* is used as a text-book. In addition *Christ's Object Lessons*, *The Desire of Ages*, and *The Acts of the Apostles* are studied.

BIBLE II

HEBREW HISTORY

TWO SEMESTERS

This course begins with creation and then lays a foundation for the study of the Hebrews, beginning with Abraham, the founder of the nation. The different periods are studied with the aim of giving the student a clear understanding of the progress of events connected with the history of the Jewish people. The books, *Patriarchs ad Prophets*, and *Captivity and Restoration*, are used for supplementary reading.

BIBLE III

The second semester is devoted to a comprehensive study of the history of the Great Second Advent Movement emphasizing the struggles and sacrifices of the pioneers of our denomination and the remarkable progress which under God has been made in the world field.

BIBLE IV

BIBLE DOCTRINES

TWO SEMESTERS

This year's work consists in a definite study of the faith of Jesus as held and taught by Seventh-day Adventists. The great fundamentals of Christian belief are considered, strictly adhering to the established faith of this people as taught in the Scriptures and outlined by the Spirit of Prophecy.

ENGLISH

Of all the gifts God has bestowed upon man, none is more precious than the talent of speech. The chief aims of the English department are as follows:

1. To assist the learner in acquiring an accurate and ready command of the language in speaking and writing.
2. To help him understand the language of others.
3. To stimulate and train his taste in reading.
4. To quicken his aesthetic faculties, furnish a spiritual and ethical stimulus, and to give him a basis for the judgment of literary values.
5. To familiarize him with our best literature and introduce him to some of the men and women who have produced it.
6. To cultivate a love for the Bible which, as a literary monument, remains the "noblest example of the English tongue."

ENGLISH I, Composition

TWO SEMESTERS

The first year's work in English consists of a review of the mechanics of writing, spelling, punctuation, capitalization, analysis of the less difficult sentences, narration, letter writing, and word analysis. Practice is given in written and oral composition. At least two classics are studied in class and assignment is given in outside reading.

ENGLISH II, Rhetoric and American Literature

TWO SEMESTERS

Second year English involves a general study of the rhetorical principles of unity, coherence, and emphasis as applied to exposition, argumentation, narration, and description. Special attention is given to the study of the paragraph as a unit of thought. Detailed study of verbs is given with special attention to forms and correct use of verbs.

The second semester is spent in a thorough study of the American authors and their works.

ENGLISH III, Literature

TWO SEMESTERS

A systematic study of elementary literature constitutes the work of the third year English. Much attention is given to the lives and writings of the leading English and American authors. Typical selections from their writings are considered in class and individual notebooks are required on assignments. The literary value of the Bible is emphasized. It is the outstanding aim to cultivate in the student a taste for good literature.

HISTORY

Our aim in the study of history is not so much to engage the minds of the students with the details of conquests, rebellions, battles, or with the personal adventures of kings and nobles, or with the pomp of courts and the intrigues of politicians, but to enable the student to recognize that the "Most High ruleth in the Kingdom of men." In conjunction with this, it is our purpose to lead the students to see the sacred aspect of history as found in its relation with inspired prophecy. History is but the unrolled scroll of prophecy—divine will mirrored in prophecy fulfilled. And it is upon these crowning aspects of history that we place, by all odds, the chief stress in our courses of study.

GENERAL HISTORY

TWO SEMESTERS

This year of work covers the entire historic period from the dawn of history to the present time. The object is to give the student a general survey of human events and a summary of the facts of history which will serve as a basis of future study or as a fund of general information. Text-book and collateral reading required.

AMERICAN HISTORY AND GOVERNMENT

TWO SEMESTERS

This course covers conditions in Europe leading up to the discovery of America; early colonization; growth of the spirit of independence; separation from England; formation of a national constitution, slavery and the west; the crisis of disunion; the era of reconstruction; America as a world power; the present-day problems. A course in civics supplements the work of the year. Text-book and collateral reading.

FOREIGN LANGUAGE

Next to a deep and consecrated study of the Bible, no other intellectual pursuit holds a more definite and pertinent relation to the carrying forward of our missionary endeavor than the training of workers in the art and science of languages. Foreign languages are the vehicle upon which the third angel's message will ride to the uttermost parts of the earth. In fact, one of the great problems in mission work is the mastery of a foreign language, which is necessary to eliminate the barrier between the missionary and the people for whom he is to work. Realizing that the acquisition of one language facilitates the mastery of another, the study of a foreign language assumes a leading role in our course of study.

SPANISH I, ELEMENTARY SPANISH

TWO SEMESTERS

We believe that systematic grammar study affords the most excellent foundation upon which to build thoroughly and substantially in acquiring an accurate working knowledge of this language. In conjunction with a thorough study of the elements of grammar, this course gives considerable attention to the acquiring of a good pronunciation, to memory work, to dictation, to composition, to a careful study of the Spanish verb and to the reading of simple prose selections. The eclectic method is used throughout.

SPANISH II, INTERMEDIATE SPANISH

TWO SEMESTERS

The following is a brief epitome of the work covered in this year's course: Review of the essentials of Spanish grammar with particular attention to radical-changing, orthographical-changing, and irregular verbs; an intensive study of the subjunctive, and the personal pronouns; more memory work; frequent dictation of material not previously studied; one period a week given to oral and written composition; conversational drill; rapid reading of such selected works as portray the life and customs and geography of Spain and Spanish-American countries.

MATHEMATICS

The aim of the instruction throughout, in this department, is not only the acquiring of a knowledge of facts, but also a systematic training to vigorous constructive thought and accurate expression and demonstration through much blackboard work. The ingenuity of the student is constantly taxed by original exercises.

ALGEBRA I

TWO SEMESTERS

No previous work in algebra is required for this course. It is a development of the fundamental principles of algebra; addition, subtraction, multiplication, division, raising to powers, and extraction of roots. During the latter part of the year the quadratic equation is introduced.

PLANE GEOMETRY

TWO SEMESTERS

Algebra I is a prerequisite to this course. The first five books of Euclid are studied which deal with the properties of plane figures and lead to the mensuration of the circle. The inductive and deductive methods of attacking problems are developed. Much time is spent in solving original problems. Note-book work is required.

SCIENCE

GENERAL SCIENCE

ONE SEMESTER

This course is a popular introduction to the sciences: i. e., physics, chemistry, astronomy, biology, geology. It is designed to acquaint the student with the whole field covered by science and to prepare him for further work along special lines. Special emphasis is placed upon those points where science and Scriptures are thought by skeptics to be at variance. Laboratory work in conjunction with the class work.

ELEMENTARY PHYSIOLOGY

ONE SEMESTER

The purpose of this study is to familiarize the student with the mechanism of the human body and its relation to the laws of health. Laboratory work is carried on in connection with class work.

ELEMENTARY PHYSICS

TWO SEMESTERS

A development of the fundamental principles of physical science. The first semester's work deals with mechanics, pneumatics, hydrostatics, and sound. The second semester's subjects are heat, light, electricity, and magnetism. Three hours of laboratory a week is required in each semester.

CHEMISTRY

TWO SEMESTERS

This course is a study of the fundamental laws governing chemical reactions together with the practical applications made of them in the world of modern industry. Explosives, coal tar products, soap making, the extraction of metals from their ores, and countless other processes become intensely interesting to the student.

BOOKKEEPING

BOOKKEEPING

ONE SEMESTER

"The common branches must be thoroughly mastered, and a knowledge of bookkeeping should be considered as important as a knowledge of grammar. To spell correctly, to write a clear, fair hand, and to keep accounts are necessary accomplishments. Bookkeeping has strangely dropped out of school work in many places, but this should be regarded as a study of primary importance."—*Counsels to Teachers*, p. 218.

This course offered in bookkeeping is very thorough and practical. At the beginning of the course the very simplest business transactions are introduced, and blackboard illustrations of the theory of debit and credit make the principles of bookkeeping plain. Bookkeeping is largely a matter of individual practice, and students are advanced as rapidly as the subject is thoroughly mastered.

DRILLS

All students who present themselves for graduation from the academic course are required to reach and maintain an average of eighty-five per cent in penmanship, reading, and spelling. Drills are offered to students who may be deficient in these subjects. Elocution, sightsinging, chorus, and directing are also given.

THE INDUSTRIES AND ARTS

Auburn Academy stands for order, system, industry, courtesy, and usefulness. The day is so full of work that there is no time for complaining, misery or faultfinding—three things usually born of idleness.

At Auburn Academy we are all servants, students and teachers—everybody works, and those who are unwilling to work, and work hard, at any task assigned them are a detriment to the school.

VOCATIONAL SUBJECTS

One vocational subject is required for graduation. Two or three may be taken and are recommended. These vocations include cooking, sewing, baking, woodwork, and agriculture.

COOKING

A one year course in hygienic cooking is offered, requiring ten hours of class work each week, during which the students carry out in a practical way the instruction given. Each student is required to make the various dishes, and to keep in his notebook the instructions on the principles of cookery, and also the recipes for the current dishes prepared during the year.

The first semester's work covers the cooking and preparation of (1) cereals, eggs, breakfast dishes, and beverages; (2) soups, vegetables, and entrees; (3) breads of various kinds.

The second semester's work includes (4) cakes, pastry; (5) salads, desserts, ices; (6) planning meals, food combinations, making menus, serving meals. Instruction is also given on the nutritive value of foods prepared and the comparative cost of the elements of nutrition in the different foods in common use.

SEWING

The first semester's work includes the making of essential stitches and seams; hand and machine sewing, overcasting, hemming, hand and machine felling, French seaming, tailored seams, buttonhole stitches; tissue paper patterns, pattern selection and alteration, use and care of patterns; taking measurements; plain dressmaking. The following garments are made: two house aprons, one nightgown, undergarments, plain skirt, and a cotton dress.

The second semester's work includes the care and use of the sewing machine, the study of harmony in dress; remodeling, renovating, and pressing; putting in sleeves, pockets, hems, collars, belts; measurements and advanced dressmaking. Each pupil makes one wool dress, one silk dress, and two blouses.

AGRICULTURE

Tillage of the soil is the basic occupation of humanity, yielding financial support, bodily exercises, and spiritual contact with the creative work of God.

The Schools of the Prophets were ordained to this end. Our school is designed and established to send forth missionaries, and due provision is made to give a practical as well as theoretical course in this important vocation.

Through student effort, a well equipped green house 17 x 30 has been established, and experimental work in the testing of seeds, soils, and fertilizers is carried forward together with the proper care of plants from germination to maturity. The green house is a valuable asset to our farm and vocational work.

WOODWORK

The woodwork shop is again in operation after being closed for several years. At present the shop is providing work for twelve boys. Lawn and camp chairs, ironing boards, clothes driers, kitchen stools, step ladders, and other woodwork products are manufactured. This industry offers an attractive opportunity for able and willing workers to earn part of their school expenses, and at the same time gives excellent industrial training.

PIANO

Music is truly the language of the soul, and is an art found, not only upon the earth, but in heaven. The angels glorify God by praising Him with song. It was designed by the Creator as a means of expressing gratitude and praise to Him, and used as such it is always a great benefit to man. But it may also be used with great power to draw men away from God.

The music department strives to cultivate in the pupil a love for the best music instead of that which is degrading. Jazz, and all music of that nature, will not be tolerated in the school.

Compositions and studies by the world's great masters will be used, together with technical work, ensemble playing and accompanying. To receive a unit in music the student must have two years as a minimum for preparatory work. Students taking one lesson a week receive a half unit. Two lessons a week entitle them to a whole unit, providing they aggregate 360 hours, and have obtained a fair degree of skill in playing.

Credit for piano is based upon the following requirements: One unit—

1. The regular requirements of practice and lessons to a total of 360 hours.
2. The student shall play 4th grade pieces acceptably, using Matthews Standard Graded Method as a guide.
3. The student shall play any hymn in *Christ in Song* at sight.
4. The student shall play scales 4 notes to a quarter at 88, and arpeggios 4 notes to a quarter at 76.
5. The student shall have one period or its equivalent of public hymn playing.
6. The student shall play at least one selection, at a closing recital, from memory.

PIANO PRACTICE

In case the student fails to practice during his hours, he is required to present a properly signed excuse to the teacher.

Students are expected to attend their lessons regularly and promptly. Tardiness and a single absence is a loss to the pupil.

VOICE

In the study of voice culture, care is taken to produce clear singing; special emphasis is placed upon pronunciation in order that the singer may be easily understood. Standard works from well known composers are studied, and great care is taken to develop the control of the breath and vocal organs.

CHORUS AND SIGHTSINGING

The chorus is open to those in the school and the community who have ability to sing. Glee clubs are organized if there is sufficient talent. Sightsinging is conducted as a drill, and is required as a prerequisite to chorus and the glee club.

During the past years we have conducted an orchestra. This organization will be continued next year. A drill credit is given.

COURSES OF STUDY

A student is admitted to the academic course upon the presentation of accredited grades from other schools, or, lacking these, upon passing satisfactory examinations in subjects for which credit is claimed. Students should bring grades from other schools, and present them upon matriculation.

A grade of not less than eighty-five per cent in arithmetic is necessary for admission to Algebra, and the same in grammar for admission to English I. Students lacking this average are required to take Grammar or Arithmetic drill.

Sixteen units of regular subjects and one unit of drill are required for graduation. A unit is the value given to the work done in a subject covering thirty-six weeks of five fifty minute recitations each.

To be graduated from the academic course a student must show evidence of good moral character, and have the following:

1. An average grade of eighty-five per cent in all subjects completed.

2. Seventeen units as previously indicated, and comply with the requirements of the General Educational department as listed. Completion of our academic course meets the requirements of Walla Walla College for college entrance, as well as every other college in the denomination.

3. In language study, two years of the same language are required for any credit.

Special examinations are given when necessary, for which a charge of one dollar each is made. No semester grades are given students until their accounts are settled in full.

Students are advised to enter upon a regular course of study if possible. Irregular students labor under a disadvantage because the daily program is arranged to meet the demands of the regular course.

Grade cards are issued each six weeks, a duplicate copy being sent to parents.

Students coming from public schools receive full credit for the work taken there, and in case the course of study differs from that of our academy, proper substitution is allowed.

Conditions on subjects must be removed within the semester following or no credit is allowed. Work must be made up with the school where the subjects were pursued.

		Units
GRADE IX	{ Church History	1
	{ English I	1
	{ Physiology and General Science	1
	{ Vocational	1
	{ Spelling Drill	$\frac{1}{4}$
GRADE X	{ Hebrew History	1
	{ English II	1
	{ General History	1
	{ Algebra	1
	{ Penmanship Drill	$\frac{1}{4}$
GRADE XI	{ Denominational History and Bookkeeping	1
	{ English III	1
	{ Spanish I	1
	{ Elect One:	
	{ Geometry	1
	{ Vocational	1
	{ Music	1
GRADE XII	{ Reading Drill	$\frac{1}{4}$
	{ Bible Doctrines	1
	{ American History and Government	1
	{ Spanish II	1
	{ Physics	1
	{ Elective Drill	$\frac{1}{4}$

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From a Campus Correspondent

MARY WILLISS

“Hello there, Elmer.”

“Howdy Si, what you been doin’ lately?”

“Well, I’ve been gittin’ in my winter’s supply of WOOD this week and it pretty NICE tired me out. I’m afeared I won’t be EBEL to BARRETT it again next year.”

“Say, where be ye goin’ in that there FORD of yours?”

“Oh, I’m on my way down to LA MARRS’ to get some of that new dated SANDBORN’S coffee that you hear so much about. They got a special on today and I hear the price is pretty LOWE.

“Say, Elmer, did you see those two HIX that went by here yesterday? Well, they stopped at my place and tried to PESTER me into giving them some money to get to Lake ST. CLAIR on, but I didn’t do it and they came back last night and tore all my GATES off their hinges. I finally had to get my old REMINGTON and drive them off the place. I took a LONG shot and I guess they’re goin’ yet.”

“Say, did you hear about HANK’S kid gettin’ sent to MUNROE? It served him right, I guess he got his father into a PECK of trouble.”

“Oh, by the way, I kinda need five dollars, do you suppose you could LYNN me some? That’s a pal.—So long, Si, I’ll see you later.”

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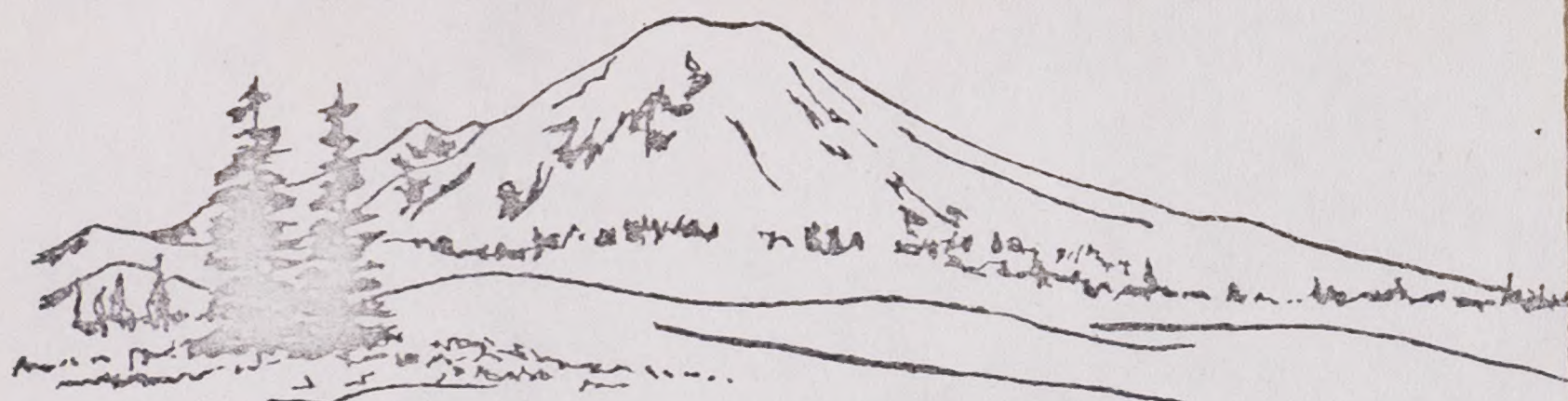
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